

## Quality Rating Standards for Family Child Care Homes



### Regulatory Compliance

All child care programs rated by RTT-ELC hold a child care license from California's Department of Social Services or Community Care Licensing Division (CCLD). RTT-ELC has confirmed the child care licensee does not have any of the following: 1) a non-compliance conference; 2) an administrative action taken or in the process of being taken; 3) a probationary license.

Rating Point Values:	1 Point (Licensed & in good standing)	2 Points	3 Points	4 Points	5 Points
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### Core I: Child Development & School Readiness

<b>Element #1:</b> Child Observation	<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/ observation tool once a year <b>Examples:</b> <input type="checkbox"/> Creative Curriculum <input type="checkbox"/> High/Scope (COR) <i>*(full list of evidence-based tools for Tier 2 upon request).</i>	<input type="checkbox"/> Program uses valid and reliable child assessment/ observation tool aligned with CA <i>Foundations &amp; Frameworks</i> twice a year <input type="checkbox"/> Creative Curriculum-- GOLD <input type="checkbox"/> Early Learning Scale by NIEER	<input type="checkbox"/> Program uses DRDP 2010 <b>(minimum twice a year)</b> and results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP 2010 twice a year and uploads into <b>DRDP Tech</b> and results used to inform curriculum planning
	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report-Child Care Centers") used at entry, then: 1. Annually -OR- 2. Conducts vision and hearing screenings annually.	<input type="checkbox"/> Program works with families to screen all children using a <b>valid and reliable child screening tool</b> at entry and as indicated by results thereafter -AND- <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the <b>ASQ</b> at entry and as indicated by results thereafter -AND- <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the ASQ & ASQ-SE, if indicated, at entry, then as indicated by results thereafter -AND- <input type="checkbox"/> Program staff uses children's screening results to implement intervention strategies and adaptations as appropriate -AND- <input type="checkbox"/> Meets Criteria from point level 2

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### Core II: Teachers & Teaching

<p><b>Element #3:</b> Minimum Qualifications for Family Child Care Home Providers*</p>	<input type="checkbox"/> Meets Title 22 Regulations	<p><b>Option 1:</b> <input type="checkbox"/> 12 units of ECE/CD (Core 8) -OR- <b>Option 2:</b> <input type="checkbox"/> Associate Teacher Permit</p>	<p><b>Option 1:</b> <input type="checkbox"/> 24 units of ECE/CD <b>AND</b> <input type="checkbox"/> 16 units of General Education <b>AND</b> <input type="checkbox"/> 21 hours PD annually -OR- <b>Option 2:</b> <input type="checkbox"/> Teacher Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually</p>	<p><b>Option 1:</b> <input type="checkbox"/> Associate's degree (AA) in ECE/CD <b>AND</b> <input type="checkbox"/> 21 hours PD annually -OR- <b>Option 2:</b> <input type="checkbox"/> AA in any field <b>AND</b> <input type="checkbox"/> 24 units of ECE <b>AND</b> <input type="checkbox"/> 21 hours PD annually -OR- <b>Option 3:</b> <input type="checkbox"/> Site Supervisor Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually</p>	<p><b>Option 1:</b> <input type="checkbox"/> Bachelor's degree in ECE/CD <b>AND</b> <input type="checkbox"/> 21 hours PD annually -OR- <b>Option 2:</b> <input type="checkbox"/> Bachelor's degree in a closely related field <b>AND</b> <input type="checkbox"/> 24 units of ECE <b>AND</b> <input type="checkbox"/> 21 hours PD annually -OR- <b>Option 3:</b> <input type="checkbox"/> Master's degree in ECE <b>AND</b> <input type="checkbox"/> 21 hours PD annually -OR- <b>Option 4:</b> <input type="checkbox"/> Program Director Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually</p>
<p><b>Element #4:</b> Effective Teacher-Child Interactions: <u>CLASS</u> ASSESSMENTS (*Use tool for appropriate age group as available)</p>	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with CLASS (e.g., 2-hour Overview training) for appropriate age group as available by one representative from the site (on-line or face-to-face via facilitator)	<input type="checkbox"/> Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan	<input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum CLASS scores: ▪ Emotional Support:5 ▪ Instructional Support:3 ▪ Classroom Organization:5	<input type="checkbox"/> Independent assessment with CLASS with minimum CLASS scores: ▪ Emotional Support:5.5 ▪ Instructional Support:3.5 ▪ Classroom Organization:5.5



### Core III: Program & Environment

<p><b>Element #5:</b> Program Environment Rating Scale(s)</p>	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with FCCERS and every classroom uses FCCERS as a part of a Quality Improvement Plan	<input type="checkbox"/> Independent FCCERS assessment. All subscales completed and averaged to meet overall score level of 4.0	<input type="checkbox"/> Independent FCCERS assessment. All subscales completed and averaged to meet overall score level of 5.0	<input type="checkbox"/> Independent FCCERS assessment. All subscales completed and averaged to meet overall score level of 5.5
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\* **The Provider/Lead teacher** is the adult who is the owner and full-time operator of the family child care home (FCCH). If the owner is not teaching children, the FCCH lead teacher is defined as the adult with the highest degree who spends the vast majority of time with the children.



### RTT-ELC Quality Rating Scoring System

Your child care program's quality level is based on the total number of points scored.

Quality Level:	Tier 1	Tier 2	Tier 3	Tier 4	Tier 5
Total Points Scored:	Less than 5 (Meets Title 22)	6-13 points	14-17 points	18-21 points	22 points or more